

## Reviews Template

Title	Get into Citizenship, GCSE/KS4
Publisher/source	Pfp Publishing Limited
Age group	Years 10-11
Aspects of citizenship covered	AQA Topic 1 – Local Community; Topic 2 – National and European government, Criminal and Civil law, the Media; Topic 3 – International relations. EdExcel Theme 2. OCR Theme 1, 2, and 3.
Citizenship programme of study reference	It would be helpful if the contents was cross-references to the General PoS. GCSE exam board specification of AQA and EdExcel and OCR page 2.
Time required	About 1 hour per lesson. Some could easily take longer. 10 hours minimum in total to work through whole booklet.
Suitable for KS3 or KS4 or both?	Some activities could easily be used for KS3 students but this is aimed at KS4/GCSE predominantly.
Accuracy of content	Excellent on the whole, apart from: P4 doesn't point out men from working class backgrounds unable to vote, just like women. This is something that often gets overlooked.
Quality of classroom activity	Very good. The way in which the lesson is broken into 5 sections ensures students become familiar with short snappy starters, absorbing main activities and are aware that they will be assessing their learning at the end of each lesson.
Time required compared with time available for the topic	Difficult to say. Schools are delivering citizenship in a variety of ways but if timetabled as a GCSE lesson of 1-2 hours a week, would be necessary to cover topic over the 2 year course for GCSE Citizenship
Ease of use in general	The teacher's guide provides detailed lesson plans to guide the teacher through each lesson in the student booklet. It would be easy to plan the units of work using these books.
Ease of use for non specialist teacher	Excellent. Step by step instructions in the teacher guide with "Before the lesson" preparation suggestions should ensure a smooth delivery even for the non-specialist.
Appeal to students	Size and colour very important. These student booklets are very user friendly. The others in the series are different colours. Language is pitched about right, not patronising. Further work sections are interesting as assessments.
Other Comments	The literacy links in the teacher guide are a welcome addition as are the answers to the assessment tasks 1-3.
Overall star rating?	* * * *